

## **Davis Center Community Engagement Fellows: Fellowship Description**

The Community Engagement Fellows are a Davis Center trained, peer-to-peer diversity education group. The DC Community Engagement Fellows work closely with the DC staff and are part of the Davis Center's effort to provide education for the campus on issues of identity, power, and privilege in order to build a more inclusive community.

Opportunities and Responsibilities: (Total of 8-10 hours a week)

CEFs attend workshops and trainings to develop competencies in co-facilitating and facilitating workshops and trainings, as well as in peer mentoring. They engage in assigned readings on diversity topics, on workshop facilitation, and on peer mentoring. They also participate in on-going group and individual meetings with DC staff. (approximately 2-3 hrs/week, especially during the fall semester)

CEFs hold regular drop in hours in the DC, serving as peer educators and peer mentors. They serve as a resource for initial questions about diversity topics, direct inquiries to resources such as services and literature, provide information about programs run by the DC, etc. These are scheduled in advance, posted publicly, and may include inviting specific groups of students in for specific discussions. This time is also used to support DC activities and programming (ie. maintaining the bulletin boards and physical space of the DC; creating posters, putting up posters; helping with social media and the DC newsletter, etc.). Drop in hours may include tabling in Paresky or elsewhere. (approximately 2-3 hrs/week)

CEFs observe and put into practice what they have learned—they attend, support, and facilitate trainings, workshops, and programming, such as Social Identity 101, film discussions, etc. (approximately 3 hrs per occasion, with preparation and debriefing)

CEFs define and develop a capstone project in collaboration with DC staff. These projects address and advance diversity, equity, and inclusion on campus and/or in the broader community, and include a dimension that is shared with or engages the campus and/or broader community. (approximately 2-3 hrs/week, especially during the spring semester)

CEFs might partner with specific Davis Center or OIDEI staff, or other campus partners, such as OAE or CLiA for particular tasks or projects; and/or serve on DC or college committees. Partnerships are based on interests, availability, and need. (approximately 2-3 hrs/week)

### **Requirements:**

- \*Strong desire to learn approaches to diversity, equity, and inclusion work, as well as group facilitation skills;
- \*Ability to work with diverse constituents, to work well with others, excellent communication skills;
- \*Willingness to engage in difficult conversations, and to speak in front of groups of 10-20 people;
- \*Willingness to tackle new projects, and to work both collaboratively and independently
- \*Ability to handle confidential matters and be professional.

(revised for 2020-2021)